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| **DOCTOR OF PHILOSOPHY Major in EDUCATIONAL MANAGEMENT** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s/master’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
|  | Required Thesis for those non-thesis program (6 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU300 030 | Philosophy 1 - Contemporary Philosophies, Trends, and Issues in Philippine Education (Foundation) | 3 |  |
| ADSTAT 130 | Advanced Statistical Methods Applied to Research (Foundation) | 3 |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| QUANRE 230 | Quantitative Research (Foundation) | 3 |  |
| EDU303 030 | Development and Utilization of Educational Assessment (Major) | 3 |  |
| EDU304 030 | Curriculum and Instructional Management (Major) | 3 |  |
| EDU312 030 | Environmental Management System (Cognate) | 3 |  |
|  | | **12** |  |
|  | **1st Year – Summer Term** |  |  |
| EDU301 030 | Philosophy 2 - Asian and Greek Thoughts in Education (Foundation) | 3 |  |
| EDU305 030 | Educational Operation & Financial Management (Major) | 3 |  |
| EDU306 030 | Leadership Behavior in Educational Setting | 3 |  |
|  | | **9** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU307 030 | Human Resource Management (Major) | 3 |  |
| EDU308 030 | Total Quality Management (Major) | 3 |  |
| QUALRE 030 | Qualitative Research (Foundation) | 3 |  |
| EDU309 030 | Philippine Jurisprudence in Education (Major) | 3 |  |
|  | | **12** |  |
|  | **2nd Year – Second Semester** |  |  |
| EDU311 030 | Management of Research Programs (Cognate) | 3 |  |
| EDU310 030 | Practicum in Educational Management (Major) | 3 |  |
| FORLAN 030 | Foreign Language | 3 |  |
| EDU302 030 | Philosophy 3 – Continental Thoughts in Education | 3 |  |
|  | | **12** |  |
|  | Written Comprehensive Examination (Compulsory) |  |  |
|  | |  |  |
|  | **3nd Year – First Semester** |  |  |
| DISSER 030 | Dissertation | **12** |  |
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| **SUMMARY** | | | | |
| Foundation Courses | 21 units |  | Foreign Language | 3 units |
| Major Courses | 24 units |  | Comprehensive Examination | Written |
| Cognate Courses | 6 units |  | Dissertation | 12 units |
| ***Total Program Requirements (66 units)*** | | | | |

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| **DOCTOR OF EDUCATION Major in EDUCATIONAL MANAGEMENT** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s/master’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
|  | Required Thesis for those non-thesis program (6 units) |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU300 030 | Philosophy 1 - Contemporary Philosophies, Trends, and Issues in Philippine Education (Foundation) | 3 |  |
| ADSTAT 130 | Advanced Statistical Methods Applied to Research (Foundation) | 3 |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| QUANRE 230 | Quantitative Research (Foundation) | 3 |  |
| EDU303 030 | Development and Utilization of Educational Assessment (Foundation) | 3 |  |
| EDU304 030 | Curriculum and Instructional Management (Major) | 3 |  |
| EDU312 030 | Environmental Management System (Cognate) | 3 |  |
|  | | **12** |  |
|  | **1st Year – Summer Term** |  |  |
| EDU305 030 | Educational Operation & Financial Management (Major) | 3 |  |
| EDU306 030 | Leadership Behavior in Educational Setting | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU 307 030 | Human Resource Management (Major) | 3 |  |
| EDU308 030 | Total Quality Management (Major) | 3 |  |
| QUALRE 030 | Qualitative Research (Foundation) | 3 |  |
| EDU309 030 | Philippine Jurisprudence in Education (Major) | 3 |  |
|  | | **12** |  |
|  | **2nd Year – Second Semester** |  |  |
| EDU311 030 | Management of Research Programs (Major) | 3 |  |
| EDU310 030 | Practicum in Educational Management (Major) | 3 |  |
| EDU313 030 | Seminar on Special Topics in Education | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination (Compulsory) |  |  |
|  | |  |  |
|  | **3nd Year – First Semester** |  |  |
| DISSER 030 | Dissertation | **12** |  |
|  |  |  |  |

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| **SUMMARY** | | | | |
| Foundation Courses | 18 units |  | Comprehensive Examination | Written |
| Major Courses | 24 units |  | Dissertation | 12 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (60 units)*** | | | | |

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| **DOCTOR OF EDUCATION Major in ENGLISH LANGUAGE TEACHING** | | | |
| CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| *Minimum Requirement: Master of Arts in Education Major in English (Thesis). Thesis will be required for those who graduated in a non-thesis masteral program.* | | | |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU300 030 | Philosophy 1 - Contemporary Philosophies, Trends, and Issues in Philippine Education (Foundation) | 3 |  |
| ADSTAT 130 | Advanced Statistical Methods Applied to Research (Foundation) | 3 |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| QUANRE 230 | Quantitative Research (Foundation) | 3 |  |
| EDU314 030 | History of the English Language Development (Major) | 3 |  |
| EDU304 030 | Curriculum and Instructional Management (Foundation) | 3 |  |
| EDU312 030 | Environmental Management System (Cognate) | 3 |  |
|  | | **12** |  |
|  | **1st Year – Summer Term** |  |  |
| EDU315 030 | Introduction, Methods, and Issues in Teaching English (Major) | 3 |  |
| EDU316 030 | Instructional Technology and Second Language Teaching (Major) | 3 |  |
| EDU317 030 | Assessment of English Communication Skills (Major) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU307 030 | Human Resource Management (Cognate) | 3 |  |
| EDU308 030 | Total Quality Management (Major) | 3 |  |
| QUALRE 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – Second Semester** |  |  |
| EDU311 030 | Management of Research Programs (Major) | 3 |  |
| EDU318 030 | Seminar on Special Topics in TESOL (Major) | 3 |  |
| EDU319 030 | Advanced Editing and Translation with Practicum (Major) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination (Compulsory) |  |  |
|  | |  |  |
|  | **3nd Year – First Semester** |  |  |
| DISSER 030 | Dissertation | **12** |  |

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| **SUMMARY** | | | | |
| Foundation Courses | 18 units |  | Comprehensive Examination | Written |
| Major Courses | 24 units |  | Dissertation | 12 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (60 units)*** | | | | |

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| **DOCTOR OF EDUCATION Major in TEACHING SOCIAL SCIENCE** | | | |
| CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| *Minimum Requirement: Master of Arts in Education Major in Social Studies/Social Science (Thesis). Thesis will be required for those who graduated in a non-thesis masteral program.* | | | |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU300 030 | Philosophy 1 - Contemporary Philosophies, Trends, and Issues in Philippine Education (Foundation) | 3 |  |
| ADSTAT 130 | Advanced Statistical Methods Applied to Research (Foundation) | 3 |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| QUANRE 230 | Quantitative Research (Foundation) | 3 |  |
| EDU320 030 | Readings in Sociology and Anthropology (Major) | 3 |  |
| EDU304 030 | Curriculum and Instructional Management (Foundation) | 3 |  |
| EDU312 030 | Environmental Management System (Cognate) | 3 |  |
|  | | **12** |  |
|  | **1st Year – Summer Term** |  |  |
| EDU321 030 | Seminar in Philippine History (Major) | 3 |  |
| EDU322 030 | Theories in Social Philosophy and Psychology (Major) | 3 |  |
| EDU323 030 | Seminar in Government, Politics, and Regional Organizations (Major) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU303 030 | Development and Utilization of Educational Assessment (Major) | 3 |  |
| EDU324 030 | Environmental Geography (Major) | 3 |  |
| QUALRE 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – Second Semester** |  |  |
| EDU311 030 | Management of Research Programs (Cognate) | 3 |  |
| EDU325 030 | Cultural and Social Forces in Asia (Major) | 3 |  |
| EDU326 030 | Religion and Society (Major) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination (Compulsory) |  |  |
|  | |  |  |
|  | **3nd Year – First Semester** |  |  |
| DISSER 030 | Dissertation | **12** |  |

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| **SUMMARY** | | | | |
| Foundation Courses | 18 units |  | Comprehensive Examination | Written |
| Major Courses | 24 units |  | Dissertation | 12 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (60 units)*** | | | | |

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| **DOCTOR OF EDUCATION Major in TEACHING RELIGIOUS STUDIES** | | | |
| CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| *Minimum Requirement: Master of Arts in Education Major in Religious Studies/Education or Theology (Thesis). Thesis will be required for those who graduated in a non-thesis masteral program.* | | | |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU300 030 | Philosophy 1 - Contemporary Philosophies, Trends, and Issues in Philippine Education (Foundation) | 3 |  |
| ADSTAT 130 | Advanced Statistical Methods Applied to Research (Foundation) | 3 |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| QUANRE 230 | Quantitative Research (Foundation) | 3 |  |
| EDU327 030 | Old Testament (Major) | 3 |  |
| EDU304 030 | Curriculum and Instructional Management (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| EDU328 030 | New Testament (Major) | 3 |  |
| EDU329 030 | Sacraments (Major) | 3 |  |
| EDU332 030 | Social Teachings of the Church (Major) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU303 030 | Development and Utilization of Educational Assessment (Major) | 3 |  |
| EDU331 030 | Ecclesiology and Missiology (Major) | 3 |  |
| QUALRE 030 | Qualitative Research (Foundation) | 3 |  |
| EDU330 030 | Christology and Soteriology (Major) | 3 |  |
|  | | **12** |  |
|  | **2nd Year – Second Semester** |  |  |
| EDU311 030 | Management of Research Programs (Cognate) | 3 |  |
| EDU333 030 | Contemporary Issues in Moral Theology (Major) | 3 |  |
| EDU326 030 | Religion and Society (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination (Compulsory) |  |  |
|  | |  |  |
|  | **3nd Year – First Semester** |  |  |
| DISSER 030 | Dissertation | **12** |  |

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| **SUMMARY** | | | | |
| Foundation Courses | 18 units |  | Comprehensive Examination | Written |
| Major Courses | 24 units |  | Dissertation | 12 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (60 units)*** | | | | |

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| **DOCTOR OF EDUCATION Major in TEACHING PHYSICAL EDUCATION** | | | |
| CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| *Minimum Requirement: Master of Arts in Education Major in Physical Education/Physical Education, Health and Music (Thesis). Thesis will be required for those who graduated in a non-thesis masteral program.* | | | |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU300 030 | Contemporary Philosophies, Trends, and Issues in Philippine Education (Foundation) | 3 |  |
| ADSTAT 130 | Advanced Statistical Methods Applied to Research (Foundation) | 3 |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| QUANRE 230 | Quantitative Research (Foundation) | 3 |  |
| EDU334 030 | Physical Fitness and Wellness (Major) | 3 |  |
| EDU304 030 | Curriculum and Instructional Management (Foundation) | 3 |  |
| EDU312 030 | Environmental Management System (Cognate) | 3 |  |
|  | | **12** |  |
|  | **1st Year – Summer Term** |  |  |
| EDU335 030 | Functional Kinesiology (Major) | 3 |  |
| EDU336 030 | Physiological Bases of Physical Education and Athletics (Major) | 3 |  |
| EDU338 030 | Sports Training and Nutrition (Major) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU303 030 | Development and Utilization of Educational Assessment (Major) | 3 |  |
| EDU337 030 | Theories and Principles of Sports Coaching (Major) | 3 |  |
| QUALRE 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **2nd Year – Second Semester** |  |  |
| EDU311 030 | Management of Research Programs (Cognate) | 3 |  |
| EDU308 030 | Total Quality Management (Major) | 3 |  |
| EDU307 030 | Human Resource Management (Major) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination (Compulsory) |  |  |
|  | |  |  |
|  | **3nd Year – First Semester** |  |  |
| DISSER 030 | Dissertation | **12** |  |

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| --- | --- | --- | --- | --- |
| **SUMMARY** | | | | |
| Foundation Courses | 18 units |  | Comprehensive Examination | Written |
| Major Courses | 24 units |  | Dissertation | 12 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (60 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in EDUCATIONAL MANAGEMENT** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
|  |  |  |  |
|  |  |  |  |
| **COURSE CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU201 030 | Principles and Theories of Management in Education (Major) | 3 |  |
| EDU202 030 | Curriculum Development and Evaluation (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU203 030 | Educational Planning for National Development (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU204 030 | School Finance and Planning (Major) | 3 |  |
| EDU206 030 | Educational Policies and Laws (Cognate) | 3 |  |
| EDU205 030 | Supervision of Instruction (Major) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in ENGLISH** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **COURSE CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU207 030 | Functional English (Major) | 3 |  |
| EDU208 030 | Teaching English as Second Language (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU209 030 | Literature and the Related Arts (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU210 030 | Introduction to Advanced Linguistics (Major) | 3 |  |
| EDU211 030 | English for Academics and Science Purposes (Major) | 3 |  |
| EDU212 030 | Advanced Communication Skills (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in MATHEMATICS** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU213 030 | Problem Solving in Math (Major) | 3 |  |
| EDU214 030 | Number Theory (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU215 030 | Abstract Algebra (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU217 030 | Graph Theory (Major) | 3 |  |
| EDU216 030 | Linear Algebra (Major) | 3 |  |
| EDU218 030 | Probability and Statistics (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in NATURAL SCIENCE** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU219 030 | Selected Topics in Physical Science (Major) | 3 |  |
| EDU220 030 | Ecology and Environmental Science (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU221 030 | Advanced Genetics (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU222 030 | Advanced Zoology (Major) | 3 |  |
| EDU223 030 | Advance Botany (Major) | 3 |  |
| EDU224 030 | Earth Science (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| --- | --- | --- | --- |
| **MASTER OF ARTS IN EDUCATION Major in SOCIAL SCIENCE** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU225 030 | Social Science (Major) | 3 |  |
| EDU226 030 | Geopolitics and Governance (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU227 030 | Philippine Culture and Society (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU228 030 | Foundation of International Relations (Major) | 3 |  |
| EDU229 030 | Southeast Asian Political Systems (Major) | 3 |  |
| EDU230 030 | Democracy: Ideals and Dynamics (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in PHYSICS** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU231 030 | Modern Physics (Major) | 3 |  |
| EDU232 030 | History of Physics (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU233 030 | Wave, Motion, Sound, and Optics (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU234 030 | Electro Magnetism (Major) | 3 |  |
| EDU235 030 | Heat and Thermodynamics (Major) | 3 |  |
| EDU236 030 | Selected Topics in Physics (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| --- | --- | --- | --- |
| **MASTER OF ARTS IN EDUCATION Major in FILIPINO** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU237 030 | Kayarian at Gramatika ng Wikang Filipino (Major) | 3 |  |
| EDU238 030 | Kurikulum at Pamaraan sa Pagtuturo ng Limang Makrong Kasanayan at Panitikan (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU239 030 | Paghahanda at Ebalwasyon ng Kagamitang Panturo: Wika at Panitikan (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU240 030 | Pamamaraan ng Pananaliksik sa Wika at Panitikan (Major) | 3 |  |
| EDU241 030 | Panunuring Pampanitikan: Teorya at Pagdulog sa Pagsusuri ng Panitikan (Major) | 3 |  |
| EDU242 030 | Sining ng Pagsasaling Wika (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in SPECIAL EDUCATION** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU243 030 | Introduction to Special Education with Foundations, Trends and Issues in Special Education (Major) | 3 |  |
| EDU244 030 | Curriculum Development with emphasis on Inclusive Education (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU246 030 | Psychology and Guidance of Children and Adults with Special Learning Needs (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU248 030 | Transition Program for Children and Adults with Special Needs (Cognate) | 3 |  |
| EDU245 030 | Behavioral and Instructional Management for Children with Special Needs (Major) | 3 |  |
| EDU247 030 | Practicum in Special Education (Major) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in PHYSICAL EDUCATION** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU249 030 | Exercise Physiology (Major) | 3 |  |
| EDU250 030 | Psycho-social Issues of Physical Education (Major) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU251 030 | Methods and Strategies in Physical Education (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU252 030 | Physiological Foundation of Coaching and Sports Psychology (Major) | 3 |  |
| EDU253 030 | Organizational and Management of Sports (Major) | 3 |  |
| EDU254 030 | Camping Administration (Cognate) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |

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| **MASTER OF ARTS IN EDUCATION Major in EARLY CHILDHOOD EDUCATION** | | | |
| REVISED CURRICULUM EFFECTIVE A.Y. 2019-2020 | | | |
|  | (CMO No. 53, Series of 2007) |  |  |
|  |  |  |  |
| Required Bridging Courses (15 units) for those without bachelor’s in Education: | | | |
| EDU101 030 | The Child and Adolescent Learners and Learning Principle (3 units) |  |  |
| EDU102 030 | Facilitating Learner-Centered Teaching (3 units |  |  |
| EDU103 030 | Technology for Teaching and Learning (3 units |  |  |
| EDU104 030 | Assessment of Learning (3units) |  |  |
| EDU105 030 | The Teaching Profession (3 units) |  |  |
| EDU106 030 | Principles of Teaching (3 units) |  |  |
|  |  |  |  |
| **CODE** | **COURSE TITLE** | **UNITS** | **GRADE** |
|  | **1st Year – First Semester** |  |  |
| EDU200 030 | Foundations of Education (Foundation) | 3 |  |
| STATIS 130 | Basic Statistical Methods Applied to Research (Foundation) | 3 |  |
| METRES 030 | Qualitative Research (Foundation) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Second Semester** |  |  |
| METRES 230 | Quantitative Research (Foundation) | 3 |  |
| EDU255 030 | Principles of Early Childhood Education (Major) | 3 |  |
| EDU256 030 | Language Development and Creative Activities for Young Children (Cognate) | 3 |  |
|  | | **9** |  |
|  | **1st Year – Summer Term** |  |  |
| TESAUG 030 | Teachings of St. Augustine of Hippo (Cognate) | 3 |  |
| EDU257 030 | Child, Family, and Community with Values Education in Early Childhood (Major) | 3 |  |
|  | | **6** |  |
|  | **2nd Year – First Semester** |  |  |
| EDU258 030 | Group Care of Infants and Toddlers (Major) | 3 |  |
| EDU259 030 | Administration of Early Childhood Programs (Major) | 3 |  |
| EDU260 030 | Practicum in Early Childhood Education (Major) | 3 |  |
|  | | **9** |  |
|  | Written Comprehensive Examination |  |  |
|  | |  |  |
|  | **2nd Year – Second Semester** |  |  |
| THESIS 030 | Thesis | **6** |  |
|  |  |  |  |
|  | **TOTAL UNITS** | **39** |  |

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| --- | --- | --- | --- | --- |
| **Summary** | | | | |
| Foundation Courses | 12 units |  | Comprehensive Examination | Written |
| Major Course | 15 units |  | Thesis | 6 units |
| Cognate Courses | 6 units |  |  |  |
| ***Total Program Requirements (39 units)*** | | | | |